

Department of the Army  
Headquarters, United States Army  
Training and Doctrine Command  
Fort Monroe, Virginia 23651-1047

\*TRADOC Regulation 350-13  
C1

16 November 2010

Training

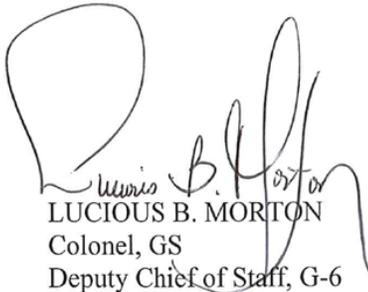
**Instruction in Military History**

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FOR THE COMMANDER:

OFFICIAL:

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**History.** This is change 1 to U.S. Army Training and Doctrine Command (TRADOC) Regulation 350-13, 05 March 2010.

**Summary.** This regulation sets policies and assigns responsibilities for the Instruction in Military History (IMH) Program in the U.S. Army Training and Doctrine Command (TRADOC). IMH consists of the TRADOC Military History Education Program, which involves academic instruction in and study of military history as an integral component of leader development, and Army heritage and branch heritage in basic combat training, advanced individual training, and one station unit training, which together constitute initial entry training.

**Applicability.** This regulation applies to precommissioning, preappointment, officer, warrant officer, noncommissioned officer, and civilian education. It also applies to initial entry training.

**Proponent and exception authority.** The proponent of this regulation is the TRADOC Military History Office. The proponent has the authority to approve exceptions or waivers to this regulation that are consistent with controlling law and regulations. The proponent may delegate this authority in writing, to a division chief with the proponent agency or its direct reporting unit or field operating agency, in the grade of colonel or the civilian equivalent. Activities may request a waiver to this regulation by providing justification that includes a full analysis of the

expected benefits and must include formal review by the activity's senior legal officer. All waiver requests will be endorsed by the commander or senior leader of the requesting activity and forwarded through their higher HQ to the policy proponent.

**Army management control process.** This regulation does not contain management control provisions.

**Supplementation.** Supplementation of this regulation is prohibited unless specifically approved by the TRADOC Deputy Commanding General/Chief of Staff (ATCS), 7 Fenwick Road, Fort Monroe, Virginia 23651-1049.

**Suggested improvements.** Users are invited to send comments and suggested improvements on DA Form 2028 (Recommended Changes to Publications and Blank Forms) directly to the TRADOC Military History Office (ATBO-MH), 11 Bernard Road, Room 116, Fort Monroe, VA 23651-1047. Suggested improvements may also be submitted using DA Form 1045 (Army Ideas for Excellence Program Proposal).

**Distribution.** This regulation is available in electronic media only and is published on the TRADOC Homepage at <http://www.tradoc.army.mil/tpubs/regndx.htm>.

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## Summary of Change

TRADOC Regulation 350-13  
Instruction in Military History

Change 1, dated 16 November 2010-

Change TRADOC Reg 350-13, 05 March 2010, as follows:

1. After paragraph 2-12, add the following:

**2-13. The Director, School of Advanced Military Studies (SAMS), U. S. Army Command and General Staff College (CGSC)**

The Director, SAMS will-

a. Serve as a member of the IMH Executive Committee.

b. Serve as proponent for IMH in SAMS, defining the historical knowledge, skills, and abilities which students should possess to apply historical thought in the development of campaigns and major operations.

2. After paragraph 3-4.c, add the following:

d. School of Advanced Military Studies. The SAMS objective is to use historical study as a means to becoming a master of operational art. IMH in SAMS will integrate military history

subject matter into every course. As the Army's premier operational curriculum, SAMS courses will be taught at the graduate level with the following goals:

(1) Examine the development of command and execution at the convergence of strategy and tactics through core history education in the Evolution of Operational Art Course. Its focus is on understanding historical battle command and the elements of operational design. The course analyzes aspects of these processes in their American, European, and global contexts.

(2) Conduct staff rides as part of the SAMS general POI. Staff rides are an essential element in understanding the nature of operational command.

3. After paragraph 5-2.a(2), add the following:

(3) Director, SAMS.

4. After Glossary, Section I, Abbreviations, ROTC, Reserve Officer Training Course, add the following:

SAMS            School of Advanced Military Studies

5. Renumber paragraph 2-13 to 2-14; 2-14 to 2-15; and 2-15 to 2-16. Renumber paragraph 3-4.d to 3-4.e; 3-4.e to 3-4.f; and 3-4.f to 3-4.g. Renumber 5-2.a(3) to 5-2.a(4); 5-2.a(4) to 5-2.a(5); 5-2.a(5) to 5-2.a(6); 5-2.a(6) to 5-2.a(7); 5-2.a(7) to 5-2.a(8); and 5-2.a(8) to 5-2.a(9).