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Headquarters, United States Army
Training and Doctrine Command
Fort Monroe, Virginia 23651-1047

TRADOC Regulation 870-1

05 March 2010

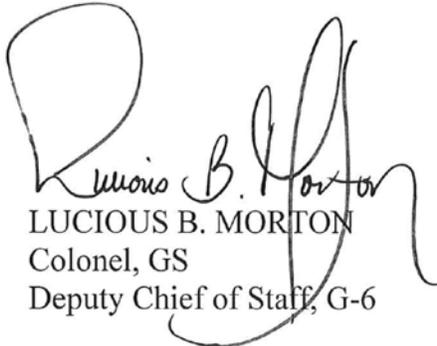
Historical Activities

United States Army Training and Doctrine Command Military History Program

FOR THE COMMANDER:

OFFICIAL:

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History. This publication is a rapid action to this regulation. The portions affected are listed in the summary of change.

Summary. This regulation establishes policies for collecting, interpreting, and instructing military history for the U.S. Army Training and Doctrine Command (TRADOC).

Applicability. This regulation applies to all TRADOC organizations required to comply with Army Regulation 870-5 and Army Regulation 870-20.

Proponent and exception authority. The proponent of this regulation is the TRADOC Military History Office. The proponent has the authority to approve exceptions or waivers to this regulation that are consistent with controlling law and regulations. The proponent may delegate this authority in writing, to a division chief with the proponent agency or its direct reporting unit or field operating agency, in the grade of colonel or the civilian equivalent. Activities may request a waiver to this regulation by providing justification that includes a full analysis of the expected benefits and must include formal review by the activity's senior legal officer. All waiver requests will be endorsed by the commander or senior leader of the requesting activity and forwarded through their higher headquarters to the policy proponent.

*This regulation supersedes TRADOC Regulation 870-1, dated 1 June 1999.

Army management control process. This regulation does not contain management control provisions.

Supplementation. Supplementation of this regulation is prohibited unless specifically approved by the TRADOC Deputy Commanding General/Chief of Staff (ATCS), 7 Fenwick Road, Fort Monroe, Virginia 23651-1049.

Suggested improvements. Users are invited to send comments and suggested improvements on DA Form 2028 (Recommended Changes to Publications and Blank Forms) directly to the TRADOC Military History Office (ATBO-MH), 11 Bernard Road, Room 116, Fort Monroe, VA 23651-1047. Suggested improvements may also be submitted using DA Form 1045 (Army Ideas for Excellence Program Proposal).

Distribution. This regulation is available in electronic media only and is published on the TRADOC Homepage at <http://www.tradoc.army.mil/tpubs/regndx.htm>.

Summary of Change

TRADOC Regulation 870-1
United States Army Training and Doctrine Command Military History Program

This rapid action revision, dated 05 March 2010-

- o Adds Military History Program mission, tenets, and imperatives statements (paras 1-4, 1-5, and 1-6).
- o Clarifies operational responsibilities relating to Army Heritage and Education Center, Combat Studies Institute, and Command and General Staff College Department of Military History (paras 2-3, 2-4, and 2-5).
- o Updates senior commander terminology throughout.
- o Updates organizational name titles and references throughout.

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Chapter 1

Mission

1-1. Purpose

This regulation establishes policies and conveys the U.S. Army Training and Doctrine Command (TRADOC) Commander's intent for collecting, interpreting, and instructing military history in TRADOC and practicing public history within the command.

1-2. References

Required and related publications and prescribed and referenced forms are listed in appendix A.

1-3. Explanation of abbreviations and terms

Abbreviations and terms used in this regulation are explained in the glossary.

1-4. Mission

The mission of the TRADOC Military History Program is to collect, interpret, and instruct military history and heritage, which provide military leaders of today and tomorrow with a context to make informed decisions relative to the experiences of Soldiers, organizational and institutional change, and the relationship between the Army and the American people. TRADOC military history professionals collect historically significant data and artifacts and make them accessible to a multitude of user communities. These professionals interpret historical data and artifacts through analysis and synthesis of the past, which they relate to current issues of mission and organization through monographs, special studies, displays, galleries, exhibits, historical battlefield staff rides, and instructional museum tours. The same professionals instruct military history and heritage to Soldiers and civilians to enhance knowledge and appreciation of the profession of arms, the military art, the evolution of combined arms, joint and combined operations, the Army as an institution, and the place of the military in American society.

1-5. Tenets

Tenets supporting the TRADOC Military History Program mission:

- a. Bring historical experience to bear upon the doctrine, organization, training, materiel, leadership, personnel, and facilities (DOTMLPF) disciplines in the full spectrum operations (FSO) environment and for the joint, interagency, intergovernmental, and multinational (JIIM) constituencies by employing the professional fields of military history and public history.
- b. Provide insight through military history to the political, cultural, social, psychological, and human dimension of war that are the threads of continuity through time. The immutable principles of war must be studied and understood to apply the doctrine of FSO even as dependency on technology increases.
- c. Train and instruct in military history to support critical/creative thinking, problem solving, and decisionmaking, which prepare leaders for operational success.

1-6. Imperatives

The imperatives supporting the TRADOC Military History Program mission:

- a. Develop agile, adaptive, and innovative military and civilian leaders skilled in critical and creative thinking, problem solving, and decisionmaking through the Program of Instruction in Military History (IMH).
 - b. Train, educate, and inform Soldiers and civilians using military history and heritage.
 - c. Participate in research and doctrine development efforts with timely historical information.
 - d. Tell the Army's story through military history and heritage with public outreach to TRADOC, the Army, the defense community, and the Nation.
 - e. Balance the program's three mission essential tasks of collection, interpretation, and instruction.
-

Chapter 2 Responsibilities

2-1. Deputy Commanding General (DCG)/Chief of Staff (CoS), TRADOC

The DCG/CoS is the proponent for military history and heritage and the practice of public history.

2-2. TRADOC Chief Historian

The TRADOC Chief Historian will-

- a. Serve as executive for the TRADOC Deputy Commanding General/Chief of Staff as the proponent for TRADOC history and museum programs.
- b. Advise TRADOC commanders and commandants on the TRADOC Military History Program, the use of military history, and the practice of public history.
- c. Develop and implement policy for the TRADOC Military History Program in accordance with (IAW) Department of the Army policy and guidance and the TRADOC Commander's intent.
- d. Implement TRADOC Military History Program policy within Headquarters (HQ), TRADOC.

2-3. Deputy Chief of Staff, G-1/4

The DCS, G-1/4 will serve as staff advocate for the TRADOC Military History Program.

2-4. TRADOC commanders and commandants

TRADOC commanders and commandants will-

a. Execute and resource the TRADOC Military History Program IAW Army Regulation (AR) 870-5, AR 870-20, and this regulation.

b. Develop organization policy, plans, procedures, and programs of instruction for their military history organizations, history offices, and museums that reflect the TRADOC Military History Program.

c. Direct the development and implementation of separate strategic plans, goals, and objectives for military history organizations, history offices, and museums, ensuring that the plans are consonant with and nested in strategic plans promulgated by the U.S. Army Center of Military History, HQ TRADOC, and the owning organization.

d. Update plans annually in connection with performance evaluations for center, branch, and command historians and museum division chiefs and museum directors.

e. Provide information copies of strategic plans, goals, and objectives to the TRADOC Military History Office for use in overall program management.

2-5. U.S. Army Heritage and Education Center (AHEC)

The AHEC Director will-

a. Execute the TRADOC Military History Program within its organization.

b. Assist in the development of policy, procedures, and standards for the TRADOC Military History Program focused on collecting military history and heritage materials to ensure they are made available to organizations and researchers.

2-6. U.S. Army Combat Studies Institute (CSI)

The CSI Director will-

a. Execute the TRADOC Military History Program within its organization.

b. Assist in the development of policy, procedures, and standards for the TRADOC Military History Program focused on interpreting military history and heritage materials, which they distribute to organizations and researchers.

c. Assist in the development of policy, procedures, and standards for the TRADOC Military History Program focused on instructing military history and heritage.

d. Develop doctrine and standards for conducting staff rides.

2-7. Department of Military History (DMH), U.S. Army Command and General Staff College.

The DMH Director will-

a. Execute the TRADOC Military History Program within its organization.

b. Assist in developing policies, procedures, and standards for the TRADOC Military History Program focused on instructing military history and heritage.

Chapter 3

Military History Program

3-1. TRADOC Commander's intent

a. TRADOC Military History Program professionals must have direct and unimpeded access to the organization's commanders, commandants, and senior leaders, both military and civilian.

b. Military history organizations, history offices, and museums require unique management and professional skills and must be aligned separately to ensure accomplishment of their distinct missions and preservation of the special capabilities of each. Historians will not supervise or operate museums. Museum directors will not supervise or operate history offices. They will cooperate and collaborate toward realizing the goals and objectives of the Military History Program.

c. TRADOC Military History Program professionals in military history organizations, history offices, and museums must train and participate in professional development programs annually to maintain professional knowledge and credentials.

d. All facets of the TRADOC Military History Program must execute the program in direct support of TRADOC's mission, which is portrayed by the DOTMLPF disciplines, the FSO environment, and the JIIM constituencies. Training, instruction, and leader development are the most important activities within the Military History Program.

e. TRADOC Military History Program professionals must understand the relationship between the Army's history and heritage and convey both to Soldiers and civilians.

f. The TRADOC Military History Program is the means to create, develop, and sustain collections of relevant historical data and property to support historical study and analysis of DOTMLPF, FSO, and JIIM, now and into the future.

3-2. Program description

a. The TRADOC Military History Program includes military history organizations, history offices, museums, and military history instruction in initial entry training, precommissioning, and Army centers and schools. The program applies to all such activities within HQ TRADOC and subordinate organizations. The program also includes historical activities within organizations without dedicated professional history program personnel, such as historical officers responsible for organizational history and instructors responsible for historical instruction. All historical activities fall within the general mission categories of collection, interpretation, and instruction.

b. Functions and operations of military history offices and museums will be IAW AR 870-5, AR 870-20, and this regulation.

(1) Use TRADOC standardized job descriptions for center, branch, command, and activity historians and for military history educators/instructors. For all Military History Program professional recruitment actions, commanders and commandants will consult with the TRADOC Military History Office as prescribed in TRADOC Regulation 690-4.

(2) For all Military History Program professional recruitment actions for museum division director, museum director, supervisory curator, and education coordinator positions, commanders and commandants will consult with the TRADOC Military History Office as prescribed in TRADOC Regulation 690-4.

3-3. Alignment

a. IAW AR 870-5 and the TRADOC Commander's intent, military history offices will be aligned as special staff (or in the command group) at centers, schools, commands, and activities. In all cases, center, branch, command, and activity historians have unimpeded access to their organization's senior uniformed and civilian leaders for programmatic purposes.

b. IAW AR 870-20 and the TRADOC Commander's intent, museums in multi-school centers will be aligned and administered as a division at the center level on the commander's special staff, and operate daily as part of the branch school; museums supporting a single center or school and special purpose museums will be aligned on the organization's special staff.

3-4. Duties

Specific and distinct duties for history and museum personnel are stated in AR 870-5 and AR 870-20. In addition, TRADOC policy directs that Military History Program personnel will:

a. Coordinate to ensure that documentary and material resources critical for interpreting organizational and mission history are collected and made available.

b. Collaborate to develop instructional programs for Army and branch history and heritage that take advantage of historical collections and facilities.

c. Advise commanders and commandants on compliance with Federal statutes and AR 25-400-2 governing the preservation and conservation of historical documents in both history offices and museums and historical property in museums.

d. Conduct strategic planning IAW requirements prescribed in paragraph 2-2.

3-5. Program policies

a. Collection. Precise responsibilities, policies, and procedures for collecting and preserving historically significant data and material, including Federal statutory obligations, are specified in AR 870-5, AR 870-20, and AR 25-400-2. In addition, apply the following TRADOC policy:

(1) Military history offices identify and collect historically significant documentary data in any media pertaining to the history of the center, branch, command, activity, installation, and region they serve or support. Historical significance is based upon the commander's or commandant's perspective and the historian's judgment.

(a) Historians engage in active solicitation and collection of historically significant documentation. Documents still in use may be marked for collection at a later time.

(b) Collection policy at each location will support primary research and instruction in military history.

(2) Museums identify and collect historically significant material and documentary data in any media pertaining to the material history of the center, branch, command, activity, installation, and region they serve or support. Historical significance is based upon the commander's or commandant's perspective and the director's judgment.

(a) Museum divisions will provide administrative and logistical support to the branch museums in the multi-school centers.

(b) Branch museums will be the technical repositories of branch material developments. They will ensure that collections are complete and comprehensive and support research and development efforts peculiar to the branches they serve or support.

(c) Museums in TRADOC focus collections on Soldier education and training specific to the center, branch, command, activity, installation, and region they serve or support.

(3) Historical documents and property are not required to be centrally located. They may be kept where they are most used but must be properly preserved, conserved, marked, stored, displayed, arranged, and described according to all regulatory and statutory responsibilities and procedures as well as archival and curatorial best practices regardless of location IAW AR 870-5 and 870-20. Among the temporary locations for historical documents and property are military history organizations, history offices, museums, libraries, training ranges, action officer files, etc. Historians and museum staff must have unimpeded access at all times to historical documents and property.

(4) All TRADOC organizations will work with the Military History Institute, AHEC, to ensure conformance with Armywide documentary collection standards.

(5) All TRADOC organizations will work with the U.S. Army Center of Military History to ensure conformance with Armywide artifact collection policies.

b. Interpretation. Precise responsibilities, policies, and procedures for providing relevant and timely interpretation of military history to the command are specified in AR 870-5, AR 870-20, TRADOC Reg 350-13, and TRADOC Memorandum 870-1. In addition, apply the following TRADOC policy:

(1) Commanders and commandants will provide time and resources for significant analysis of critical missions and activities to ensure that understanding of the Army's past does not become dated or irrelevant.

(2) Historical battlefield staff rides serve as critical interpretive elements for training, leader development, professional development, and linking the Army's past combat experiences with current operations and trends. Conduct staff rides as part of school curricula and for staffs and units at all levels.

(3) Museums in TRADOC focus displays, galleries, exhibits, and other relevant interpretive processes on Soldier education and training specific to the center, branch, command, activity, installation, and region they serve or support. Displays, galleries, exhibits, etc., also address research and development efforts peculiar to the branches served or supported by the museums.

c. Instruction. Precise responsibilities, policies, and procedures for IMH are specified in AR 870-5, AR 870-20, and TRADOC Reg 350-13. In addition, apply the following TRADOC policy:

(1) In the TRADOC Military History Program, instruction in military and Army history and heritage rates the highest priority among the three critical missions.

(2) Instruction in TRADOC includes, but is not limited to, heritage awareness in initial entry training, museum tours, and formal classroom instruction as prescribed in IMH, and leader and professional development programs that include battlefield staff rides, guest speakers, and professional reading lists to broaden Soldiers' knowledge of the military past and its relation to the present.

(3) Instruction should be conducted in venues already devoted to history and heritage, especially branch museums. All museum displays, galleries, exhibits, etc., will be planned and renovated, as appropriate, to support military history and heritage instruction with a mixture of immersion and artifact presentation methods.

Appendix A

References

Section I

Required Publications

AR 870-5
Military History: Responsibilities, Policies, and Procedures

AR 870-20
Army Museums, Historical Artifacts, and Art

TRADOC Regulation 10-5
U.S. Army Training and Doctrine Command

TRADOC Regulation 10-5-1
Headquarters, U.S. Army Training and Doctrine Command

TRADOC Regulation 350-13
Instruction in Military History

TRADOC Regulation 690-4
Recruitment and Selection of Historians and Museum Curators

TRADOC Memo 870-1
Staff Historical Reports

Section II
Related Publications

AR 25-400-2
Army Records Information Management System (ARIMS)

Section III
Prescribed Forms

This section contains no entries.

Section IV
Referenced Forms

This section contains no entries.

Glossary

Section I

Abbreviations

AHEC	United States Army Heritage and Education Center
AR	Army regulation
CoS	Chief of Staff
CSI	United States Army Combat Studies Institute
DCG	Deputy Commanding General
DMH	Department of Military History, United States Army Command and General Staff College
DOTMLPF	doctrine, organization, training, materiel, leader development, personnel, and facilities
FSO	full spectrum operations
HQ	headquarters
IAW	in accordance with
IMH	Instruction in Military History, Program of
JIIM	joint, interagency, intergovernmental, multinational
TRADOC	United States Army Training and Doctrine Command

Section II

Terms

collection

Identifying, gathering, preserving, conserving, and making available historically significant data and material.

instruction

Presentation of military history and heritage to Soldiers and civilians in multiple formats and media to enhance knowledge and appreciation of the profession of arms, the military art, the evolution of combined arms, joint and combined operations, the Army as an institution, and the place of the military in American society.

interpretation

Use of historical data and material to develop analysis and synthesis of the past, relate analysis and synthesis to current issues of mission and organization, and present analysis and synthesis in multiple media such as monographs, special studies, displays, galleries, exhibits, historical battlefield staff rides, and instructional museum tours.

military heritage instruction

Studying the origins and evolution of ideas and material culture which the Army considers important for sustaining institutional integrity and promoting esprit de corps.

military history instruction

Systematic study of the past to understand the art of war and the profession of arms.

strategic planning

The process of determining the goals and objectives of military history offices and museums in the TRADOC Military History Program and of outlining the overall mission and supporting goals and objectives of the program as a whole.

Section III

Special Abbreviations and Terms

TRADOC Military History Program

Those activities designed to collect data and material related to the organization and mission of TRADOC and its subordinate commands; provide historical interpretation of the command and related subjects; and conduct instruction in military history and heritage.